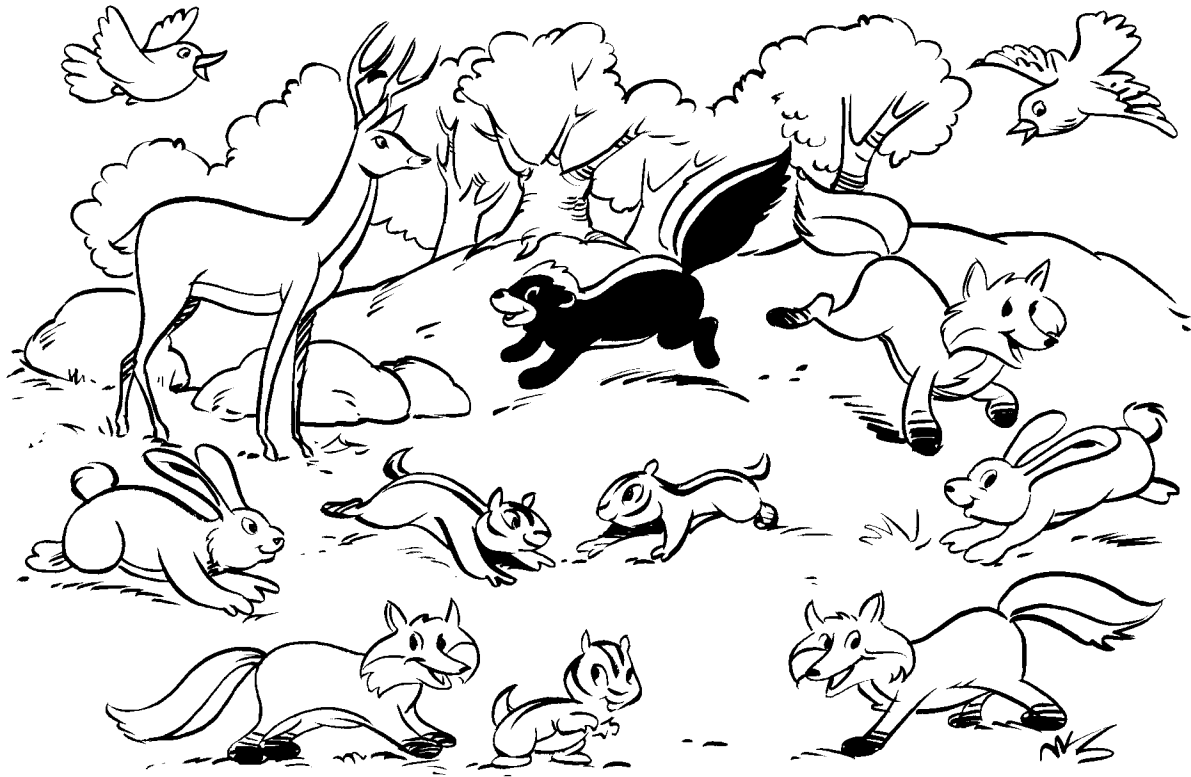


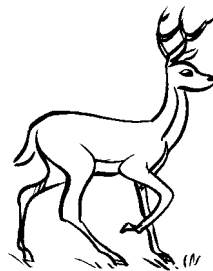
Name _____

Enrichment

1-3

Forest Friends

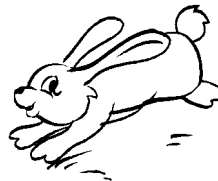










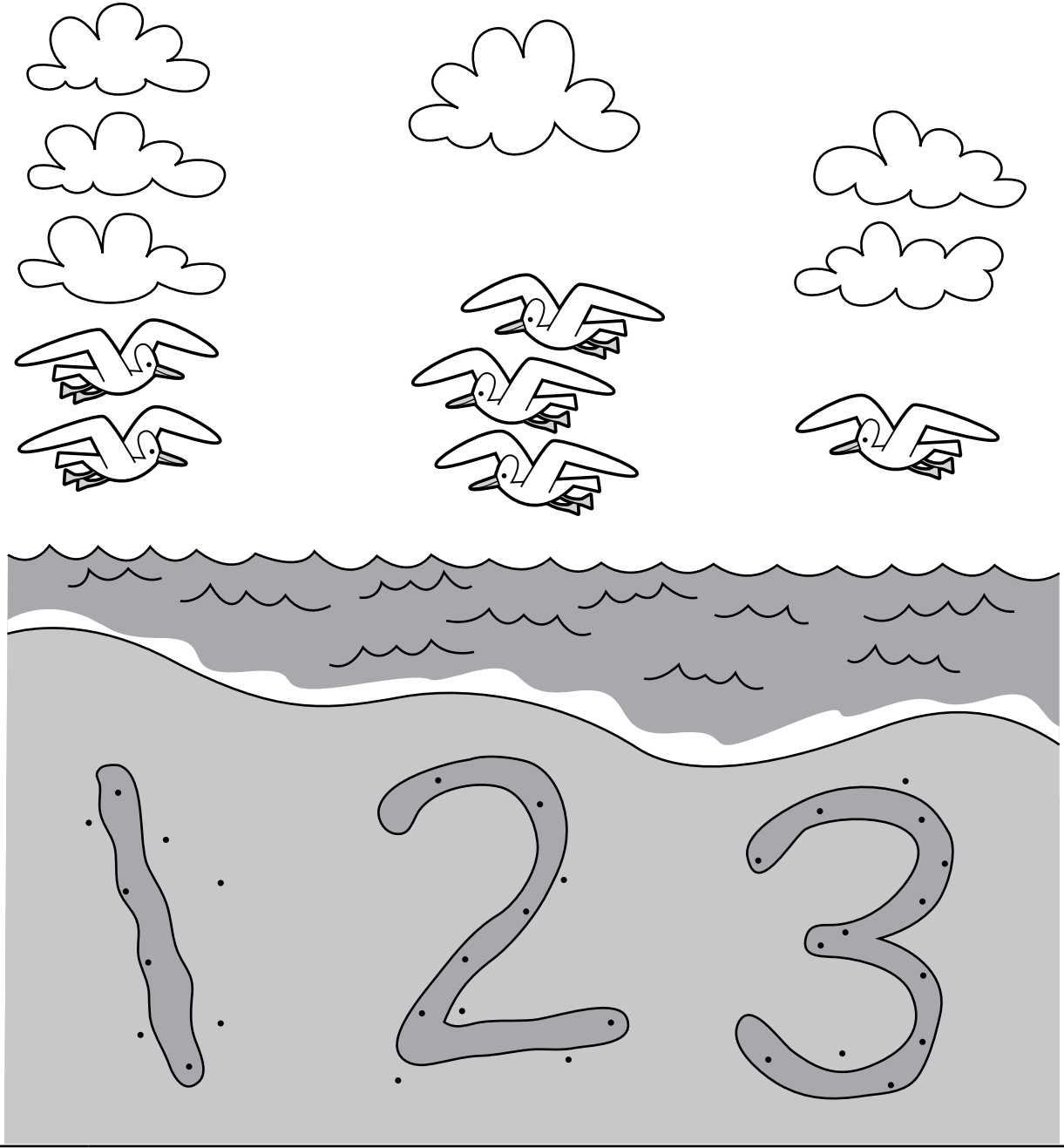


Directions Have children count each group of animals in the picture and write the number below.

Helping Hands



Start  Look at the picture.



Materials None

Oral Directions **TRY** Look at the picture. Talk about what you see. Then, take turns. Use your finger to trace a number on the beach. Ask your partner to say that number. Have your partner point to that number of birds or clouds.

TRY AGAIN If you have time, play again! Or, trace two numbers to make 3. Tell why those two numbers make 3.

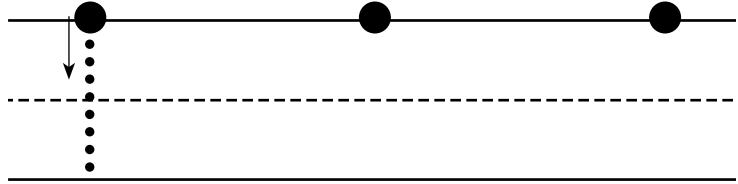
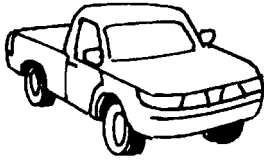
Name _____

Practice

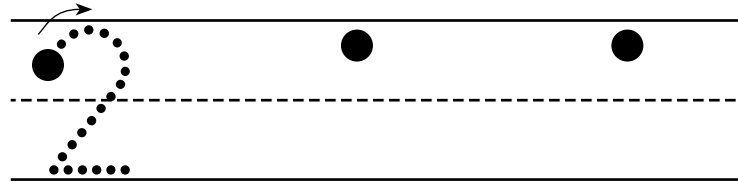
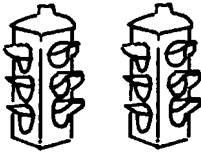
1-3

Reading and Writing 1, 2, and 3

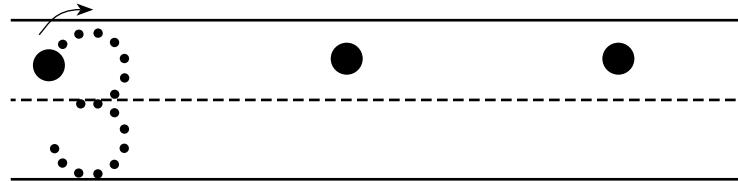
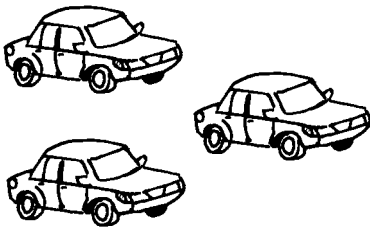
1



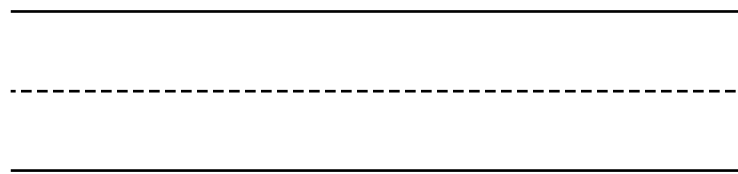
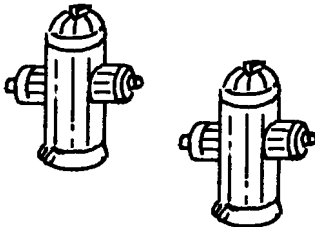
2



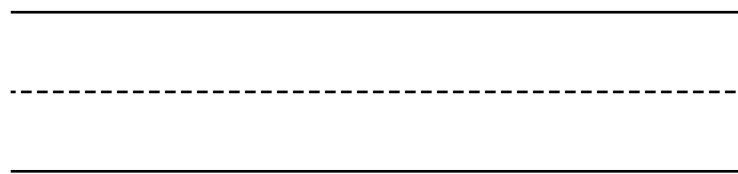
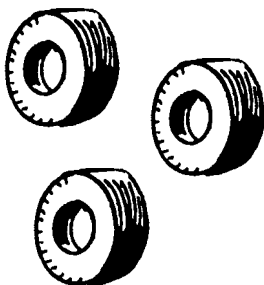
3



4



5

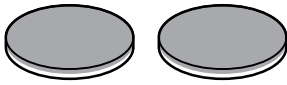


Directions Have children count each group and practice writing the number.

Name _____

Quick Check

1-3



(A)

3



(B)

1



(C)

4

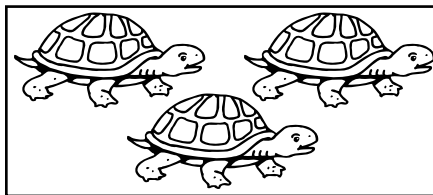
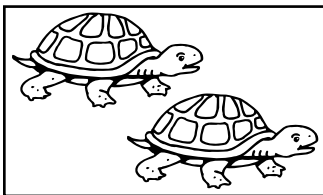


(D)

2



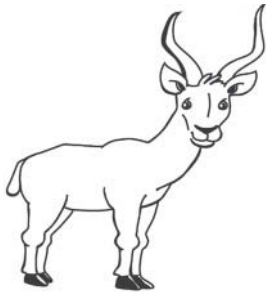
2



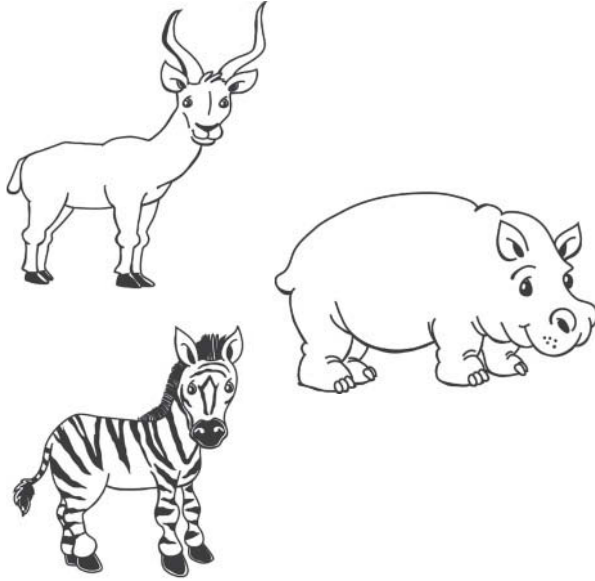
Directions Have children: count the counters and then fill in the bubble next to the number; write the number for each set of turtles. Ask how they know they have written the correct numbers.

Name _____

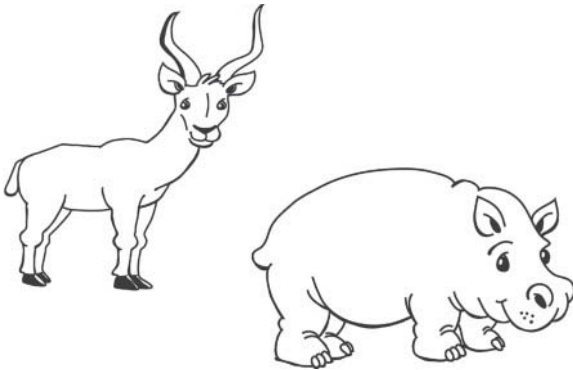
1



2



3



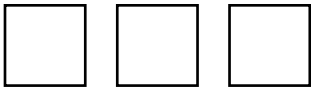
Directions Have children: **1** count the animals and color the boxes to show how many; **2-3** count the animals and draw the same number of counters in the boxes to show how many.

Name _____

1



2



Directions Have children mark the best answer. **1** Which picture shows 2 stars? **2** Which picture shows the same number of boxes as at the top?

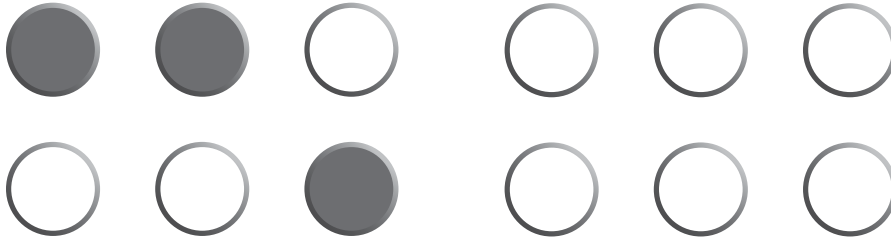
Name _____

Enrichment

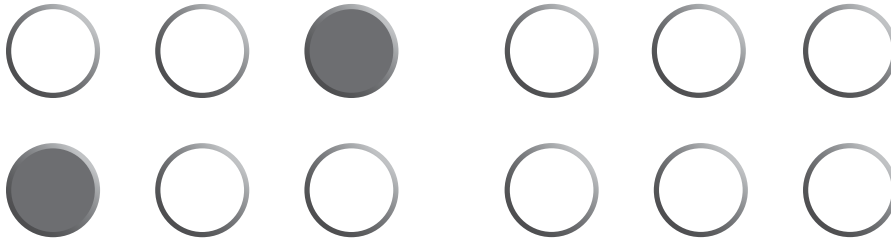
1-2

Color the Counters

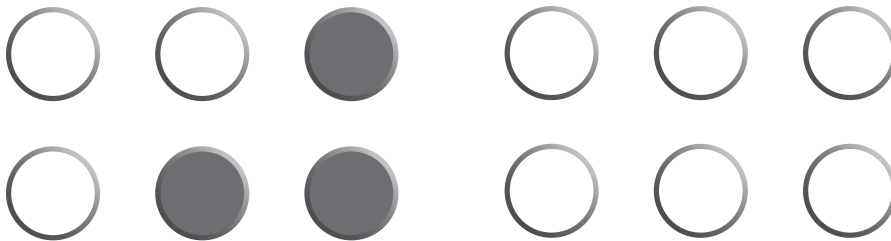
1



2



3



Directions Have children count the number of shaded counters in the first set of each problem. Then have them shade the same number of counters in the second set, but arrange the shaded counters differently.

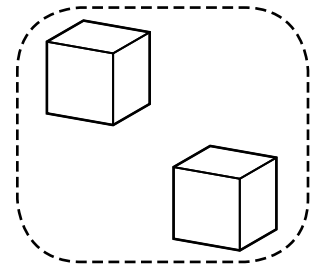
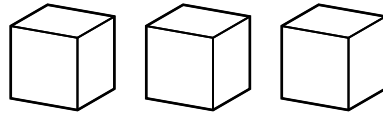
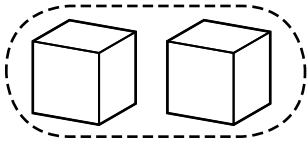
Name _____

Reteaching

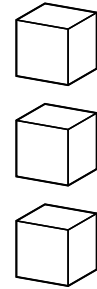
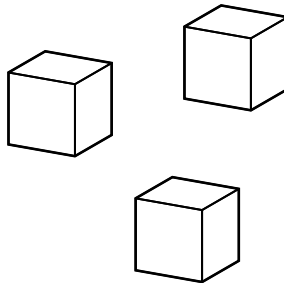
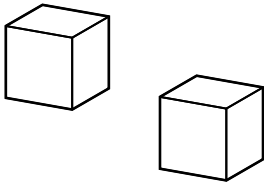
1-2

Counting 1, 2, and 3 in Different Arrangements

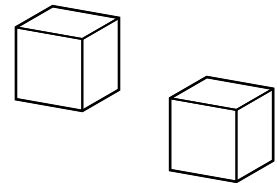
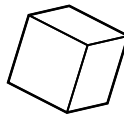
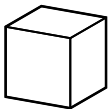
1



2



3



Directions Have children: **1** look at the groups of boxes and trace the circles around the groups with 2 boxes; **2** circle the groups with 3 boxes; **3** circle the groups that show 1 box.

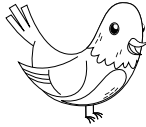
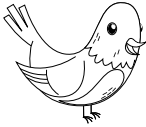
Name _____

Practice

1-2

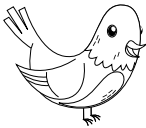
Counting 1, 2, and 3 in Different Arrangements

1



○
○
○

2



○
○

3

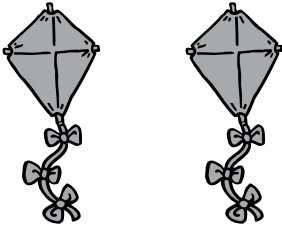


○
○
○

Directions Have children count how many birds they see and say the number aloud. Then, have children trace the same number of circles in the boxes and color the boxes to show how many.

Name _____

1



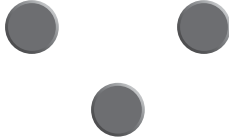
A



C



B



D



2

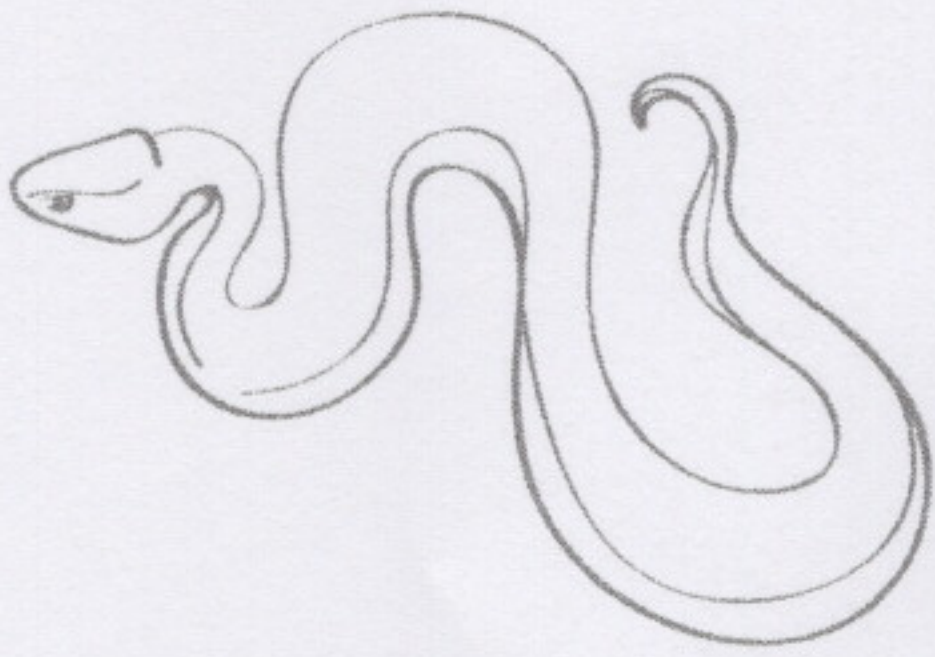
Three dark grey circular counters are arranged in a triangle: two in the top row and one centered below them.	
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Direction Have children: **1** fill in the bubble next to the picture that shows the same number of counters as kites; **2** draw the same number of counters arranged in a different way.

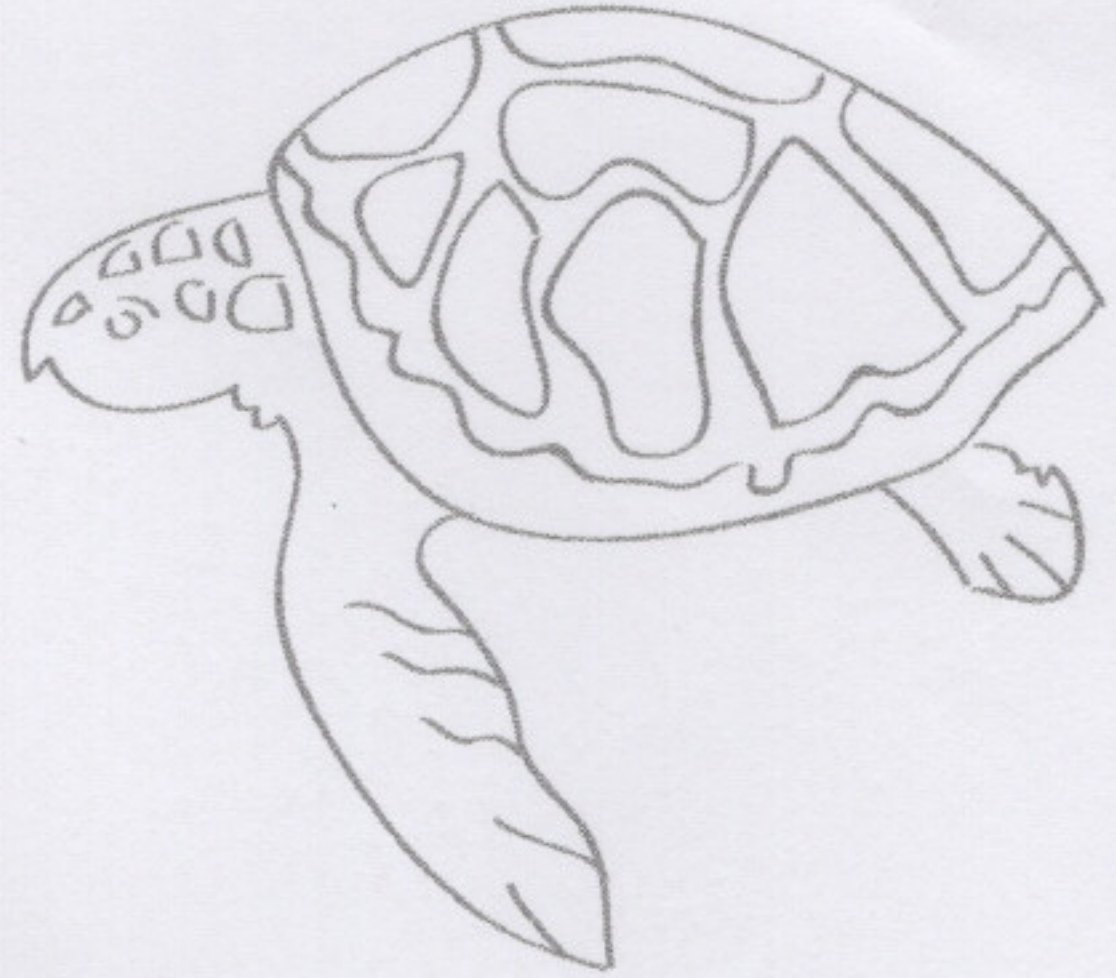
Cracking Eggs



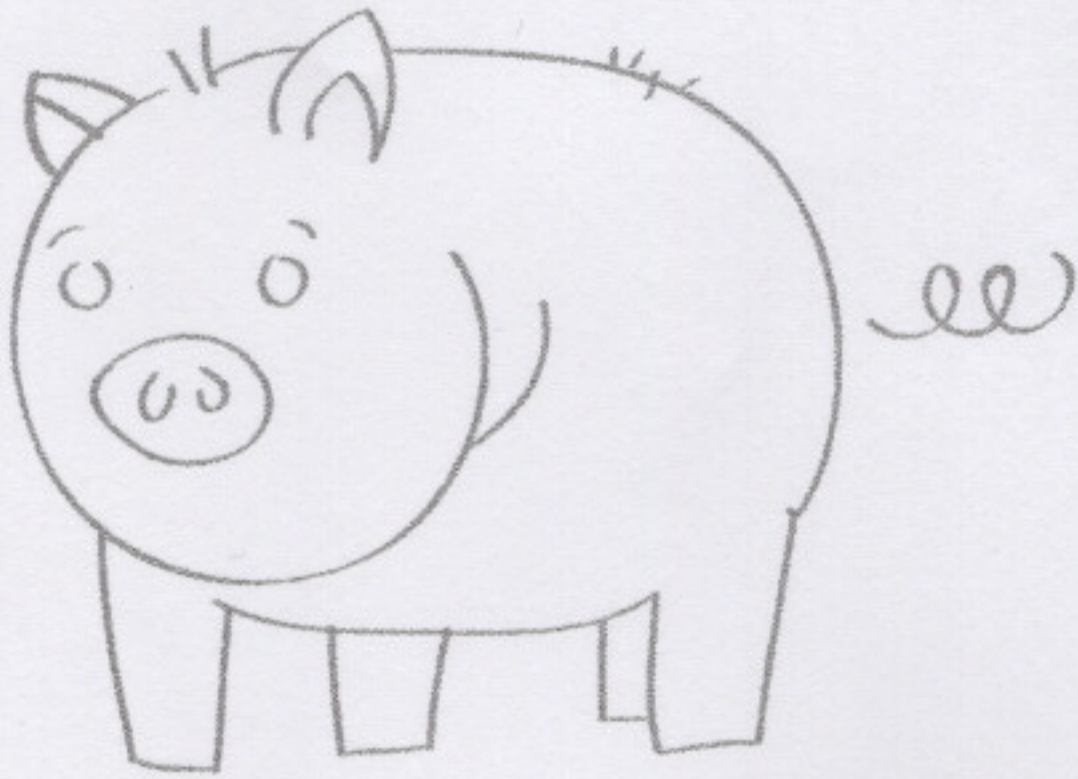
Circle the animals that hatch from eggs!



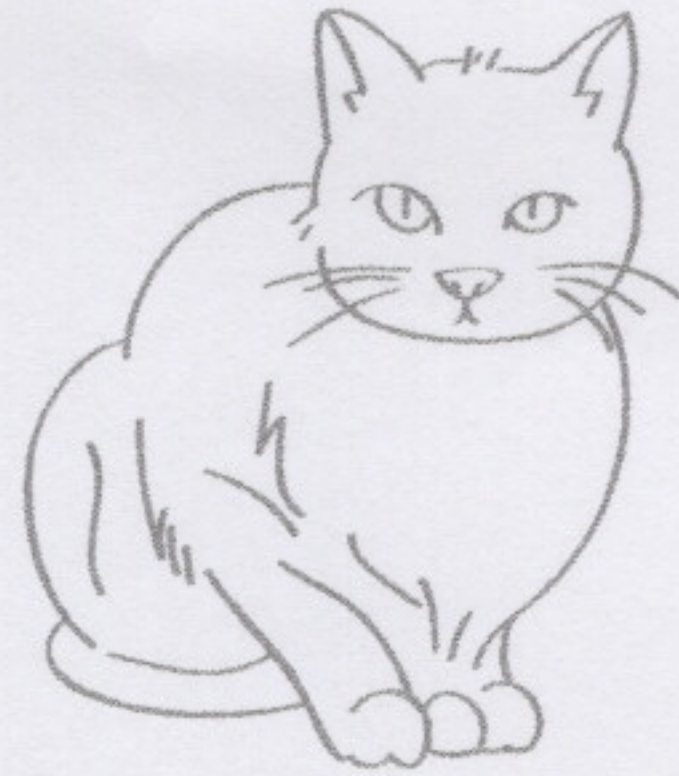
Snake



Turtle



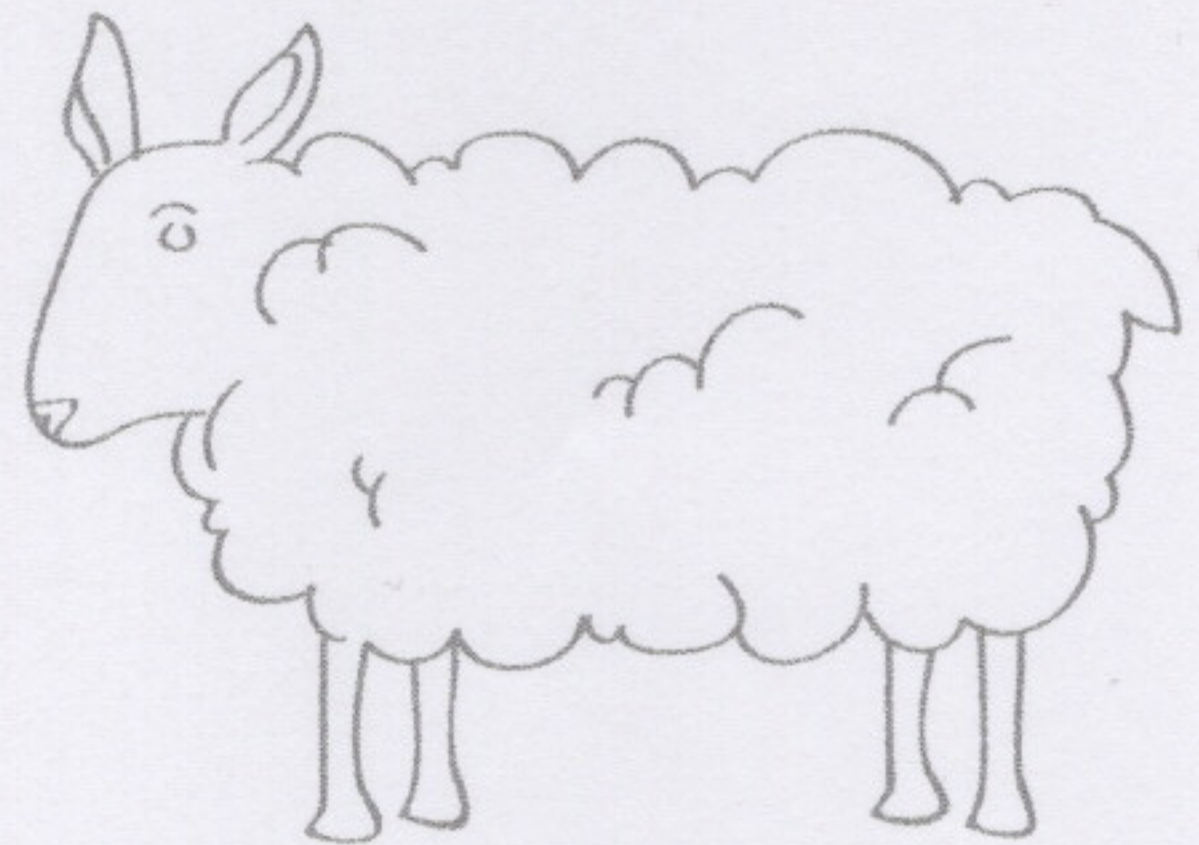
Pig



Cat



Duck

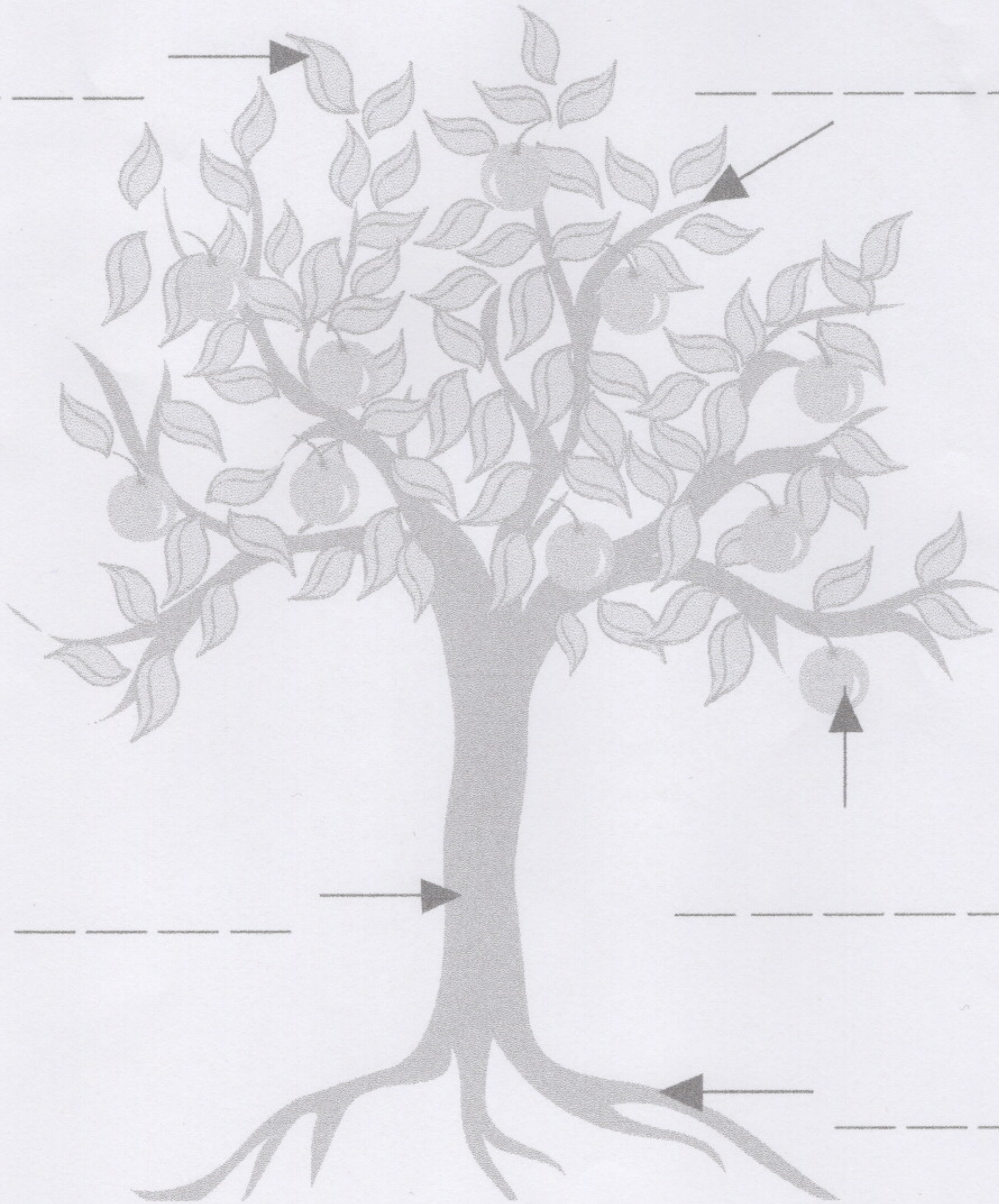


Sheep

All about Trees

The parts of this tree are all mixed up. Name each part correctly using the words below.

root, fruit, branch, leaf, trunk



DOCTOR, DOCTOR!

Do you want to be a doctor when you grow up? Get an early start by completing this worksheet!

Dear future doctor:

Match the words below to the correct body part shown in the drawing.

nose

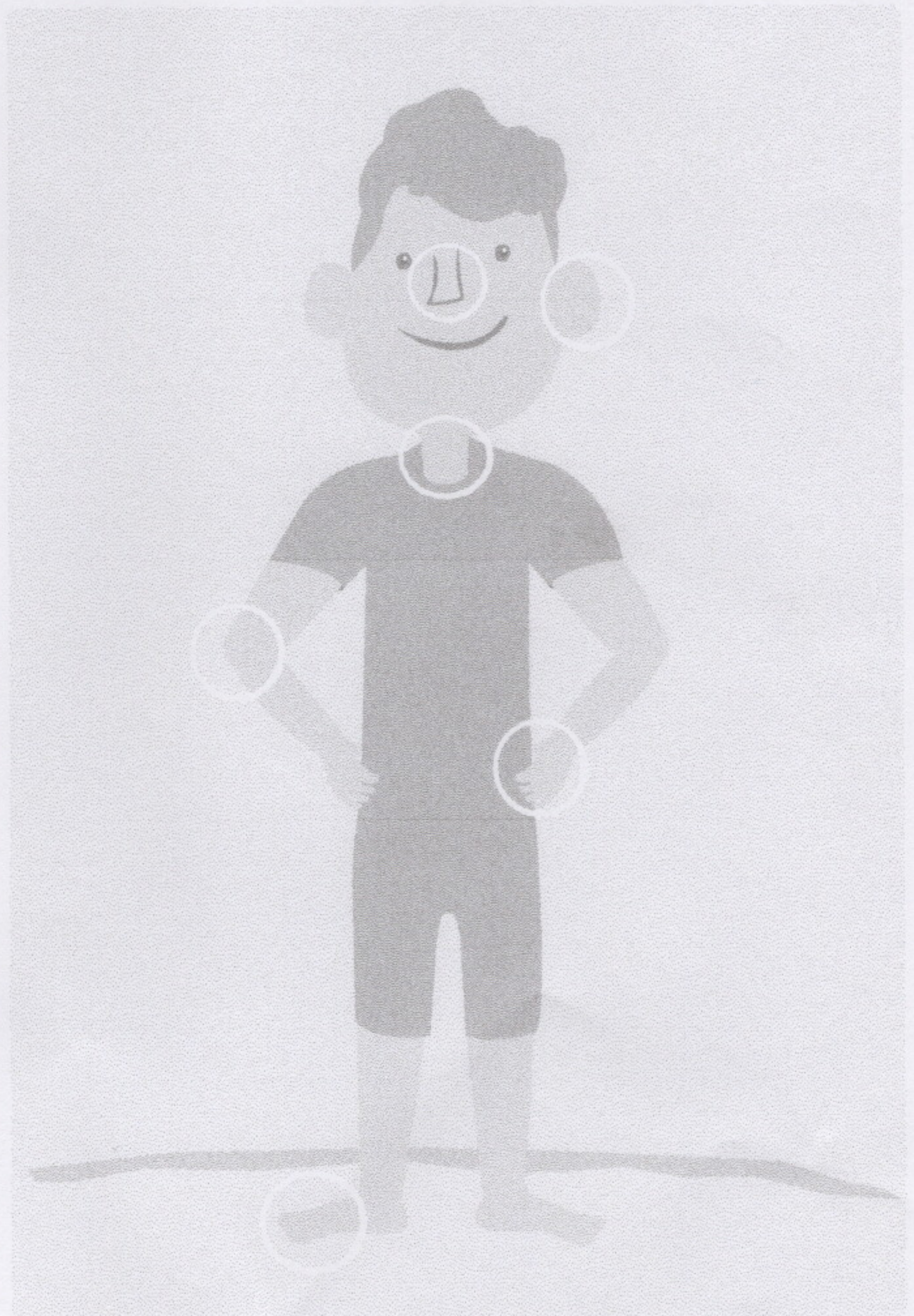
foot

elbow

ear

hand

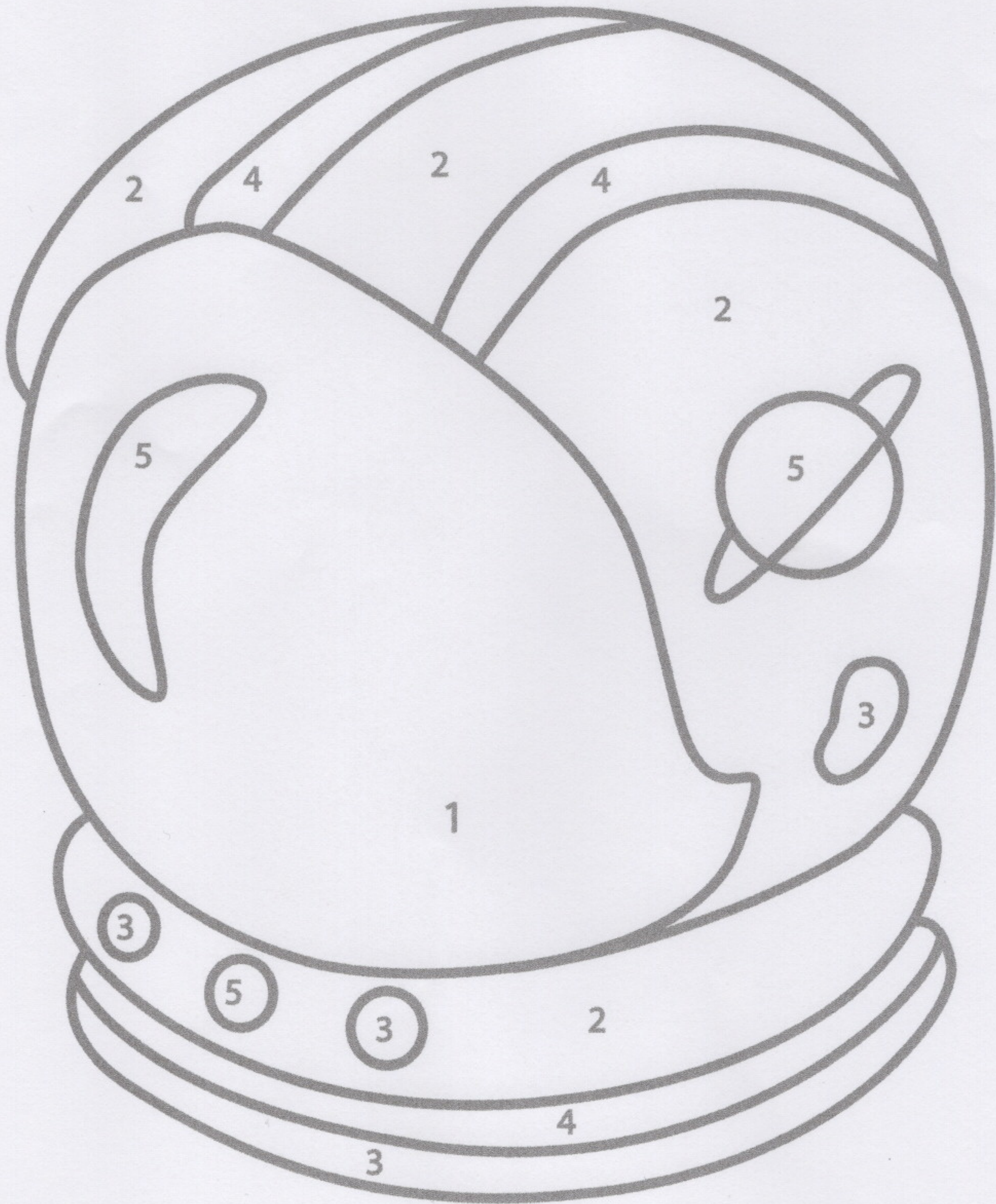
neck



SPACE HELMET

Color by number

- | | | |
|---|---|--------|
| 1 | — | Blue |
| 2 | — | Red |
| 3 | — | Orange |
| 4 | — | Black |
| 5 | — | Yellow |



The Four Seasons

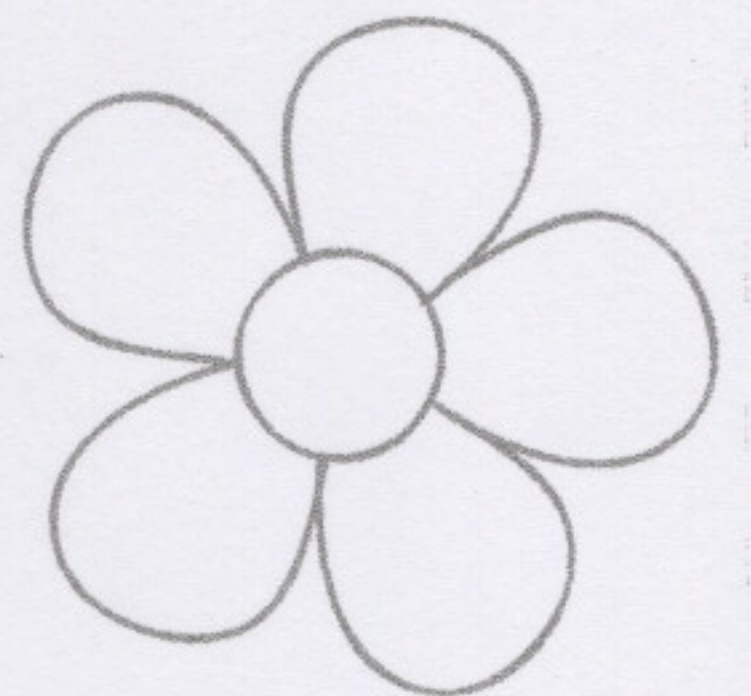
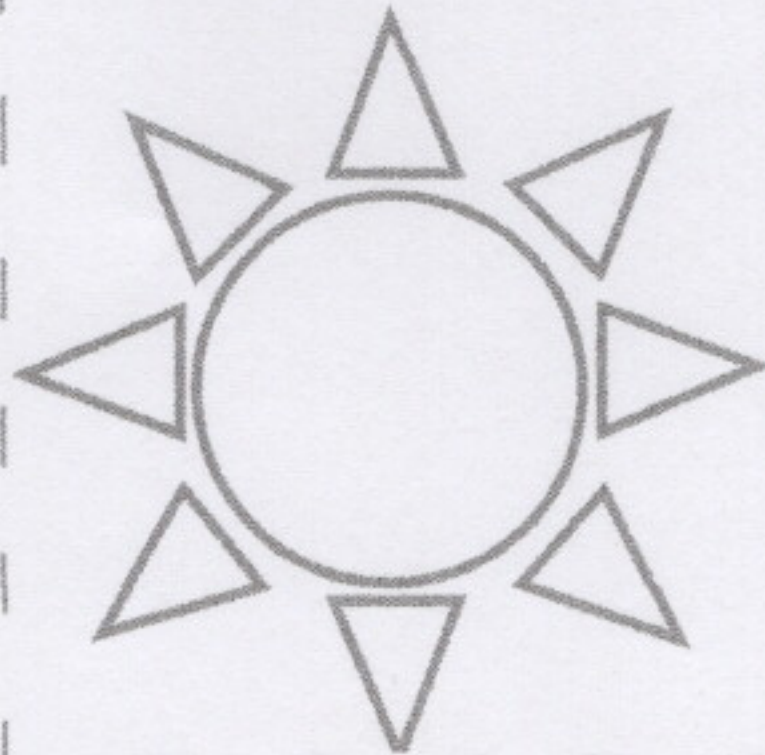
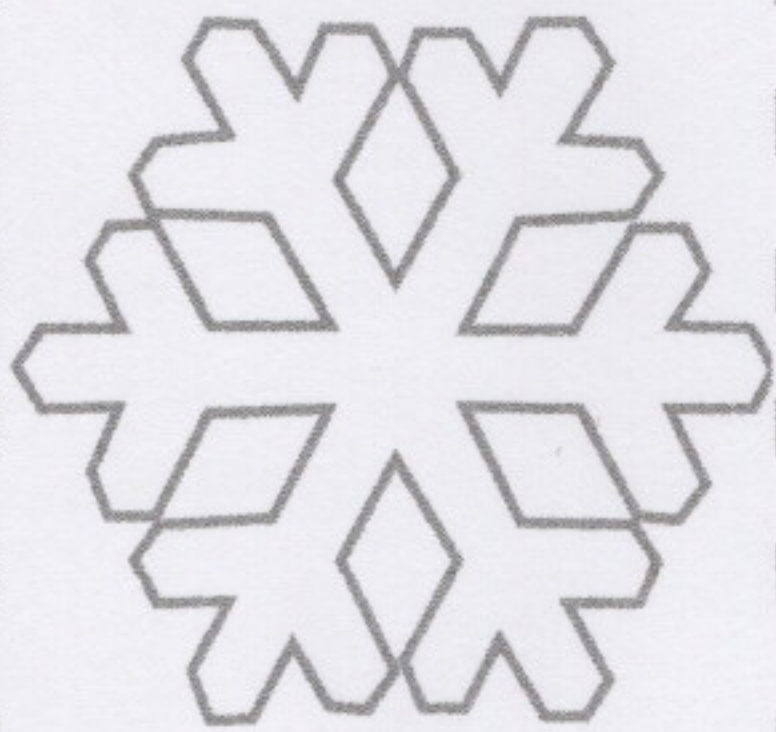
Color, cut out, and match the picture to each season

Winter

Spring

Summer

Fall



Animal Habitats

Animals are all different and need different habitats to survive.

Draw a picture of each animal's habitat



Frog

Pond, lake or creek



Polar Bear

Ice and Snow



Sloth

Rainforest



Mole

Underground



Rattlesnake

Desert

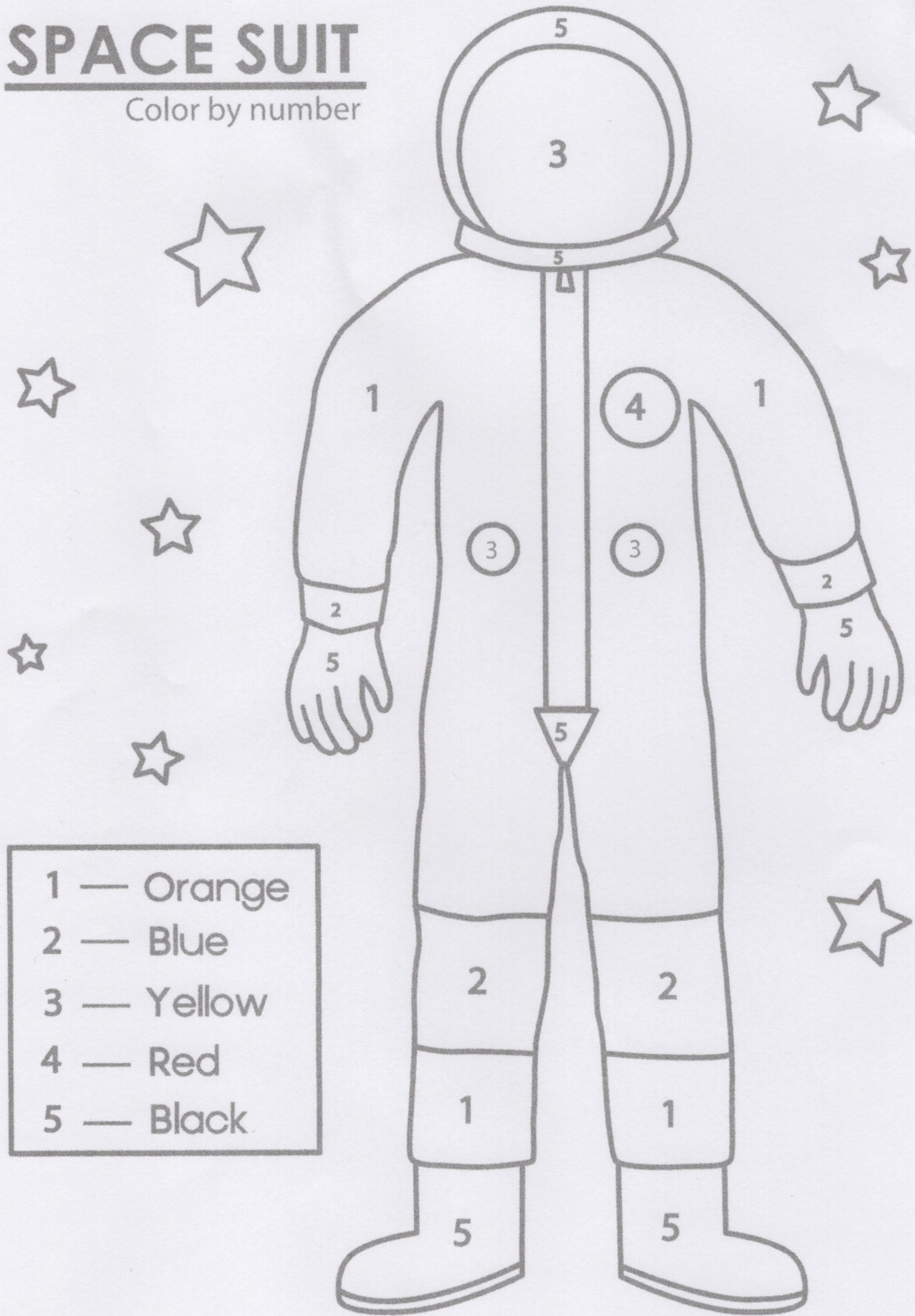


Black Bear

Mountain

SPACE SUIT

Color by number

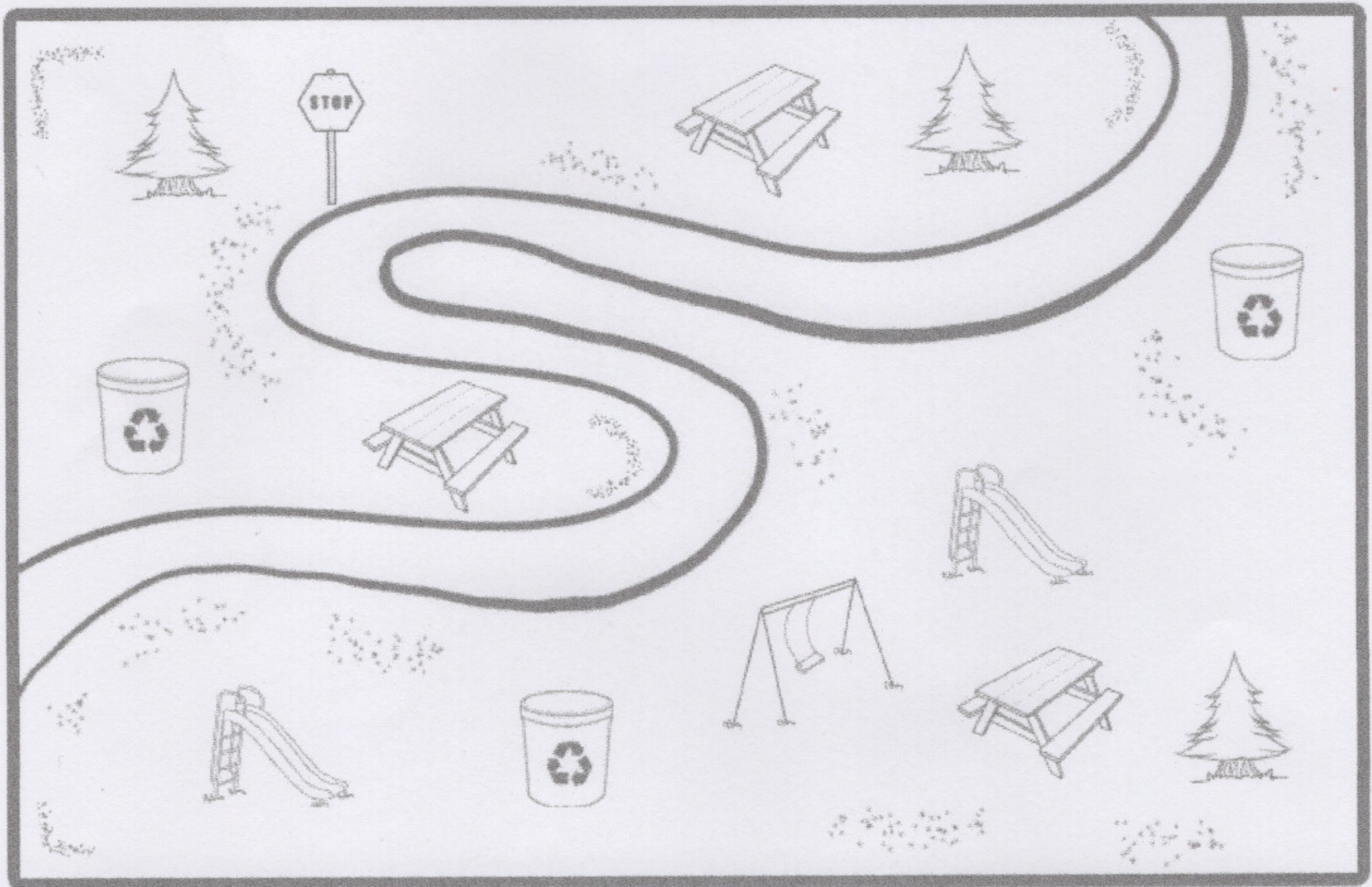


- | | | |
|---|---|--------|
| 1 | — | Orange |
| 2 | — | Blue |
| 3 | — | Yellow |
| 4 | — | Red |
| 5 | — | Black |

Reading a Map

Study the map of the park. Then, complete the steps below.

1. How many picnic tables are in the park? _____
2. Draw a circle around the swings.
3. Color the trash cans blue.
4. Draw a triangle around the stop sign.
5. How many slides are in the park? _____



Map Key



Trash



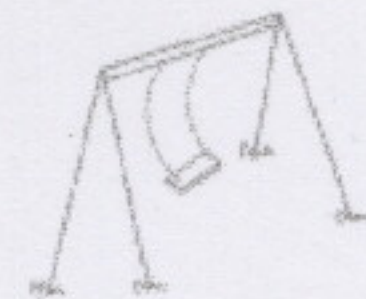
Picnic Table



Stop Sign



Slide

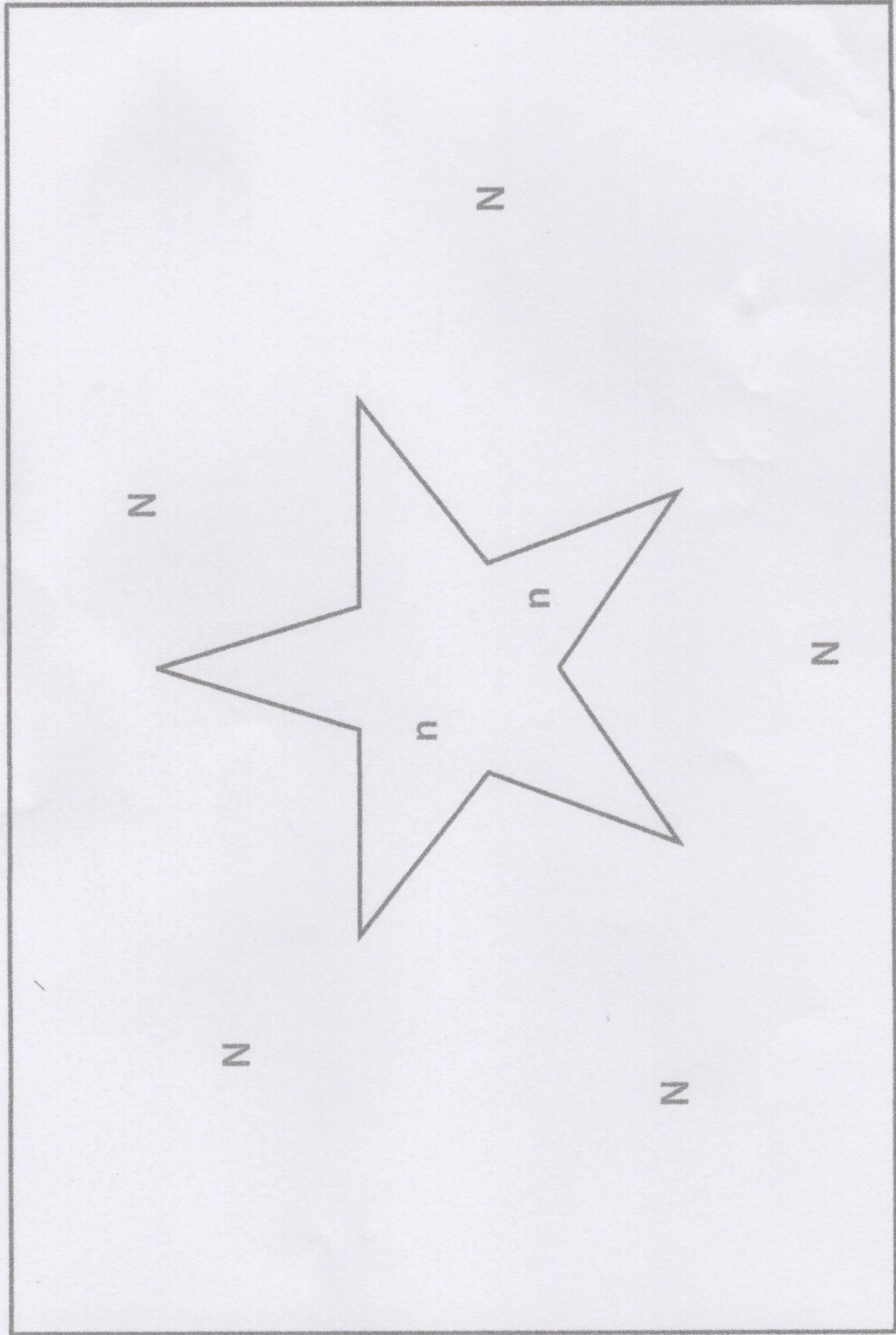


Swings

Color The Flag by Letter: Vietnam

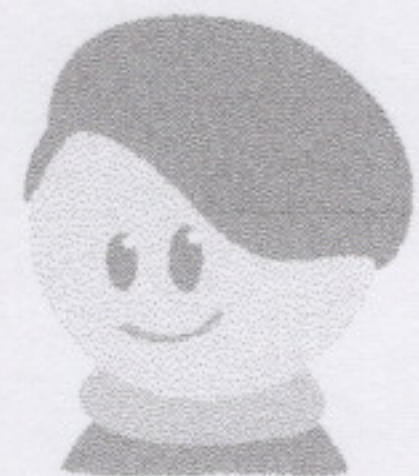
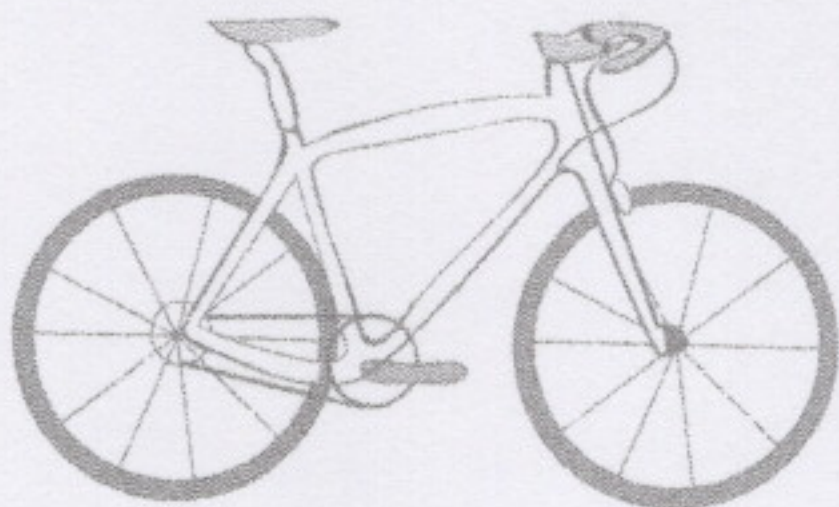
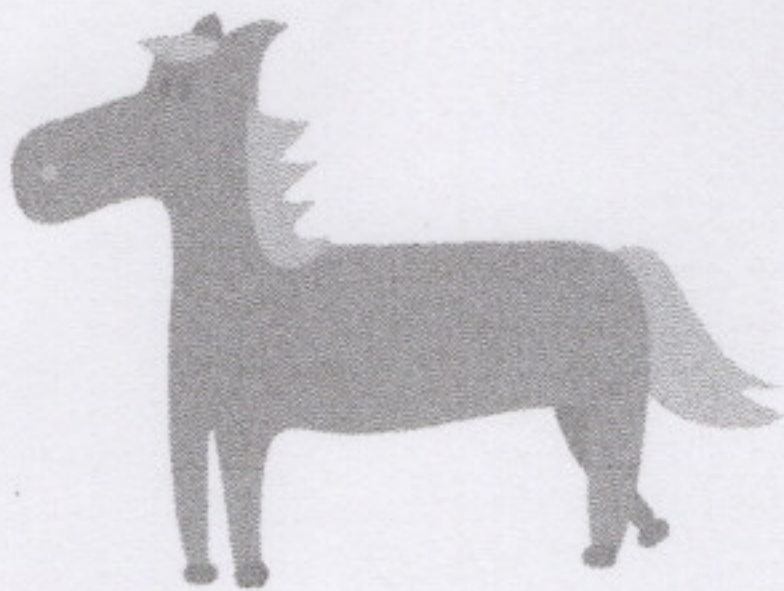
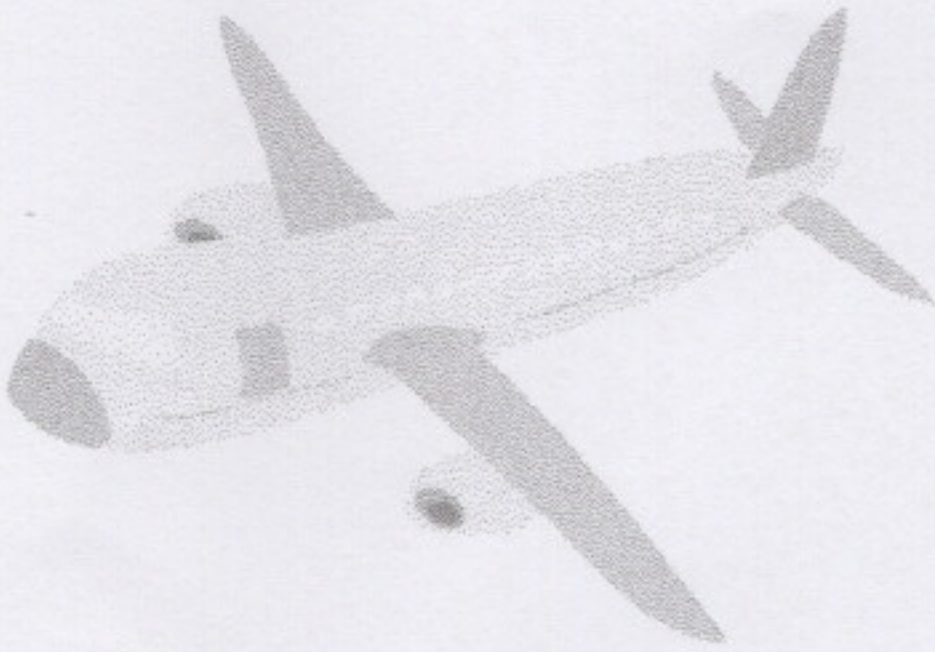
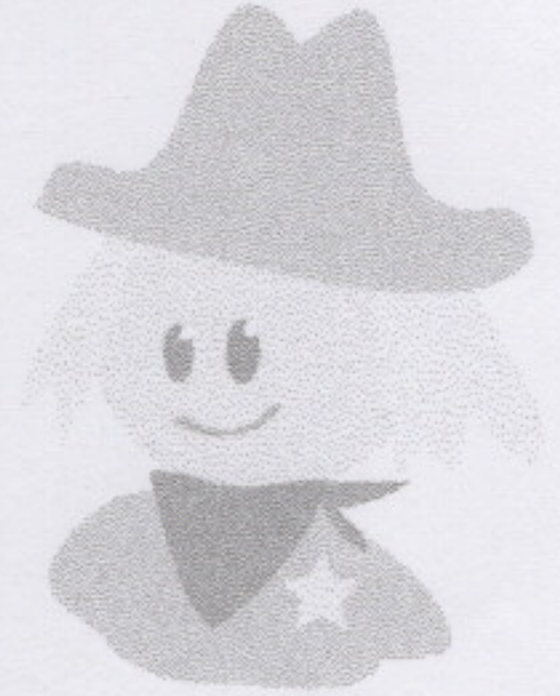
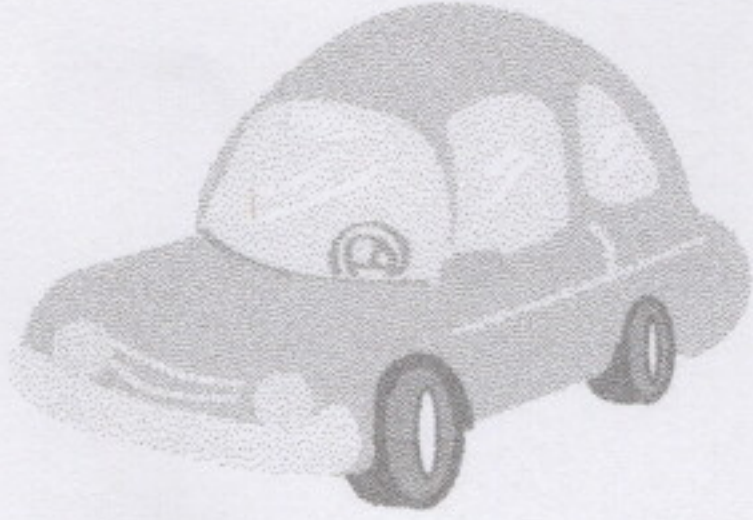
Color the spaces with an uppercase "N" red.

Color the spaces with a lowercase "n" yellow.



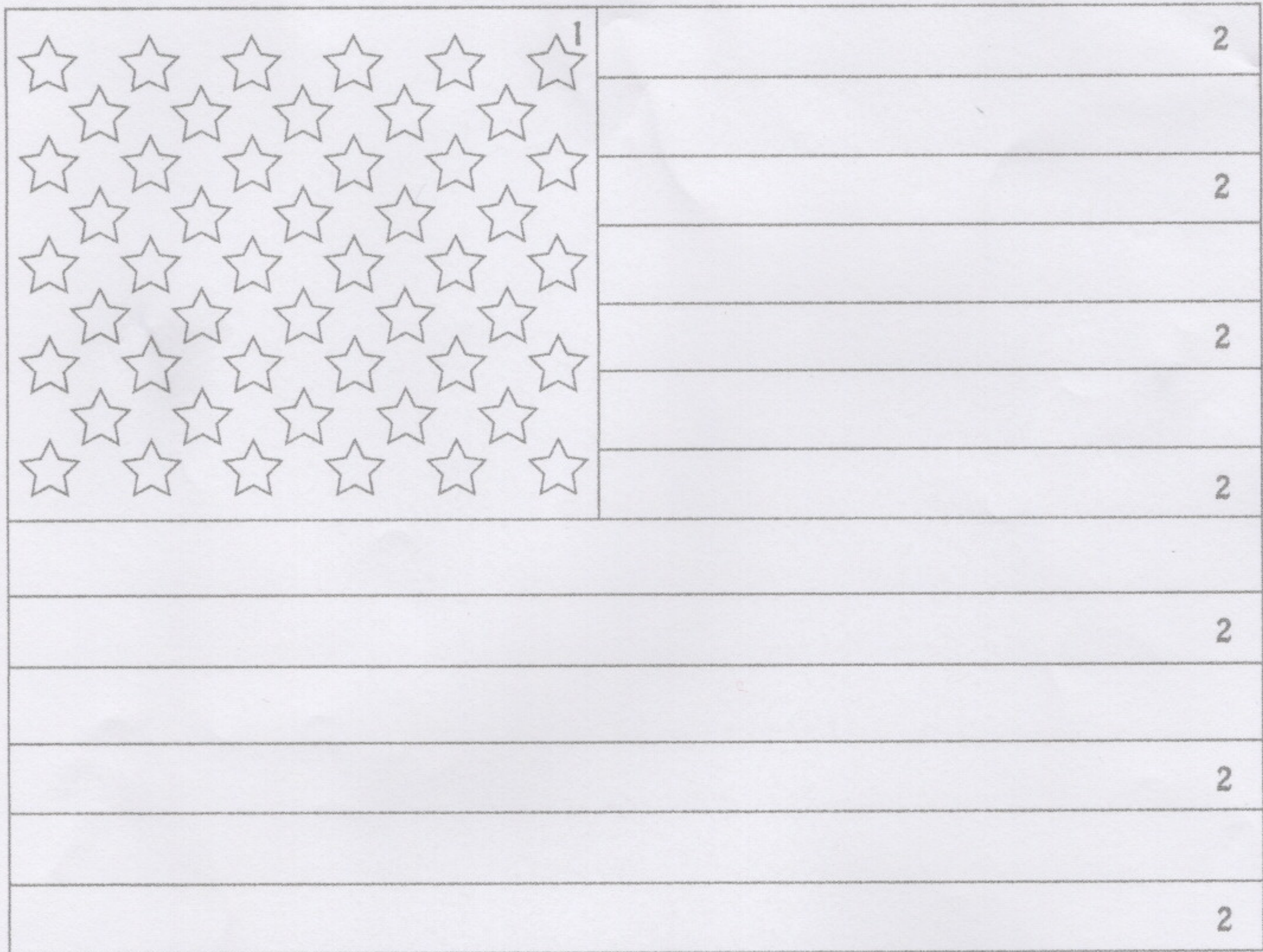
Whose Ride Is It?

Draw a line to match the type of transportation with the person who uses it.



Color the Flag - USA!

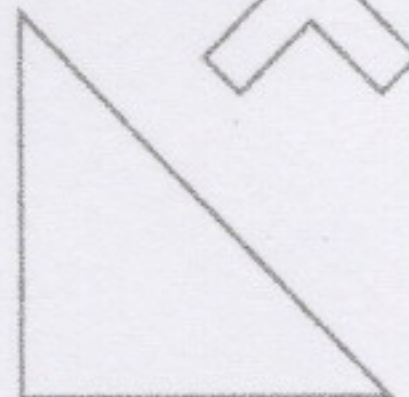
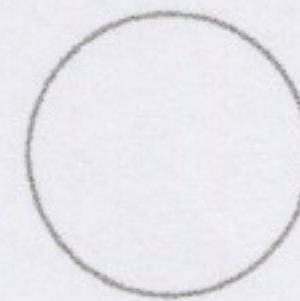
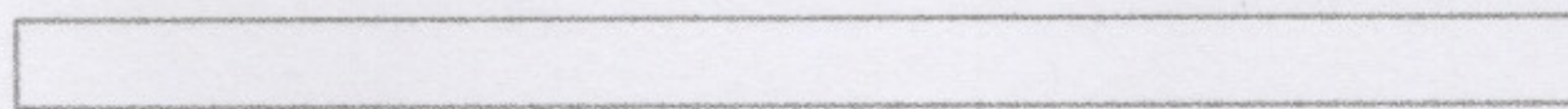
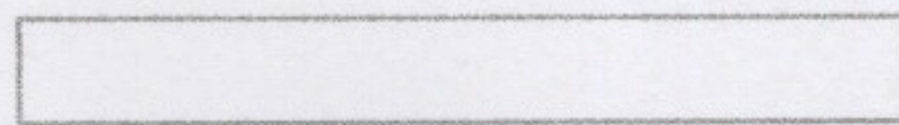
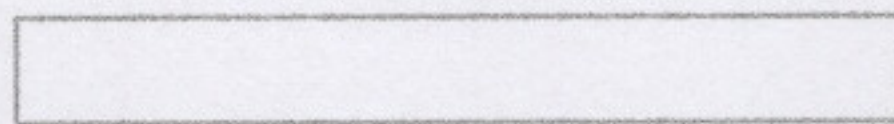
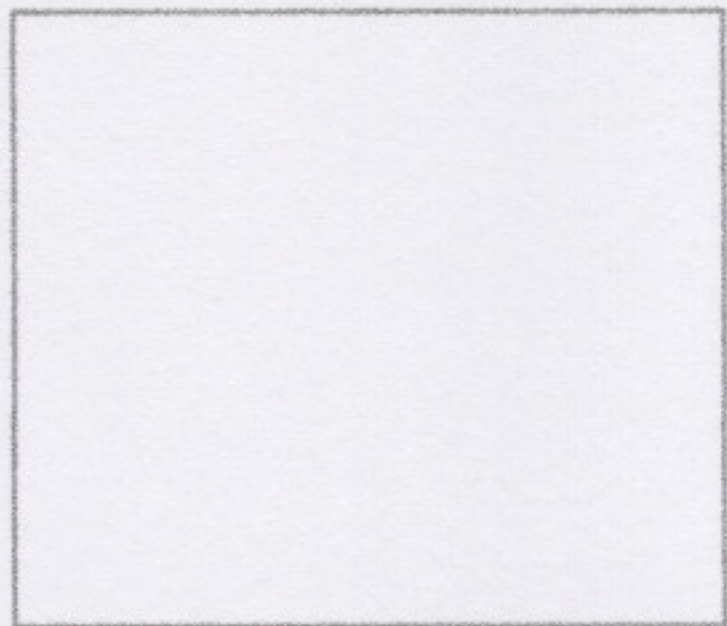
Use the key below to color the flag by number.



1 = color area blue

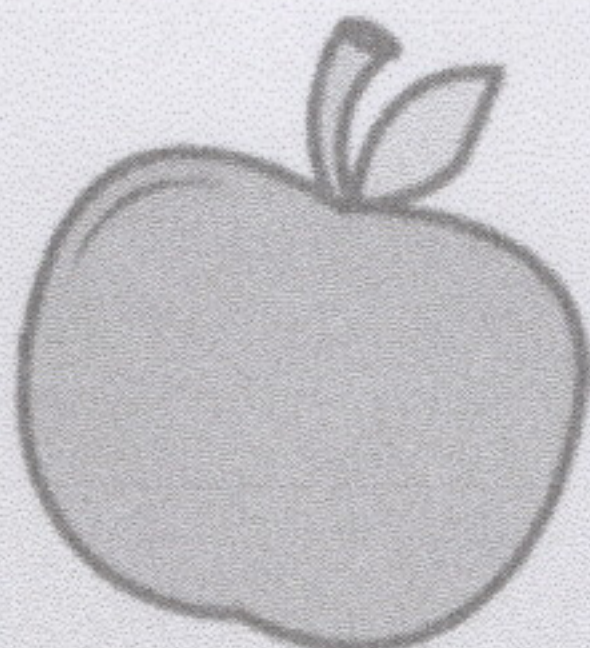
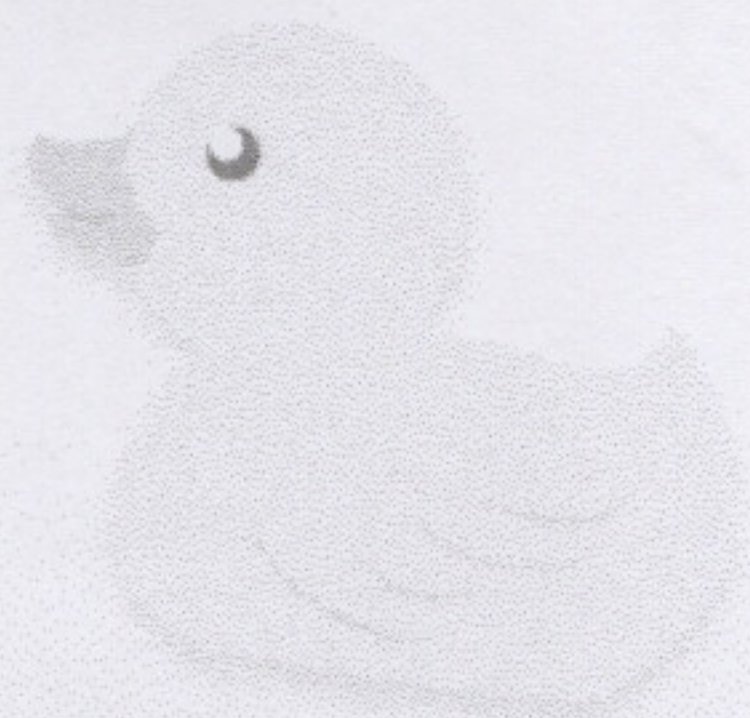
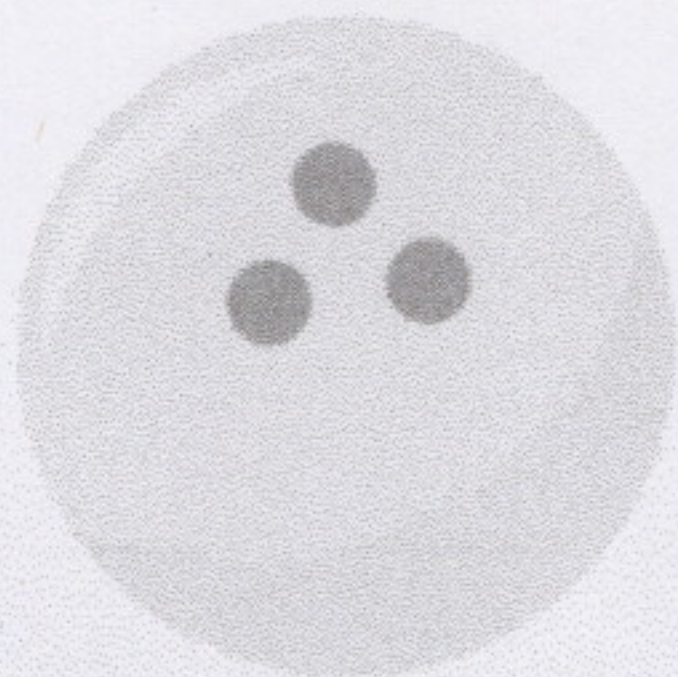
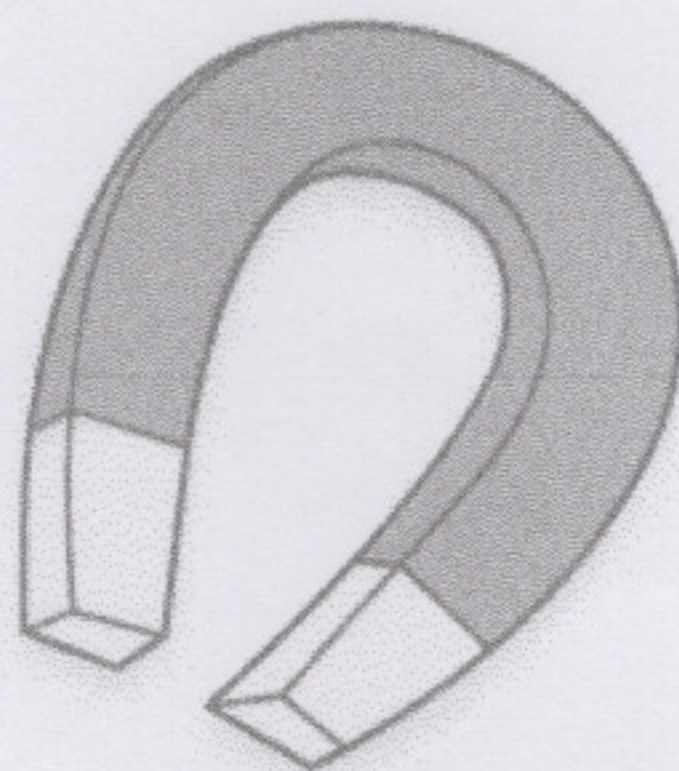
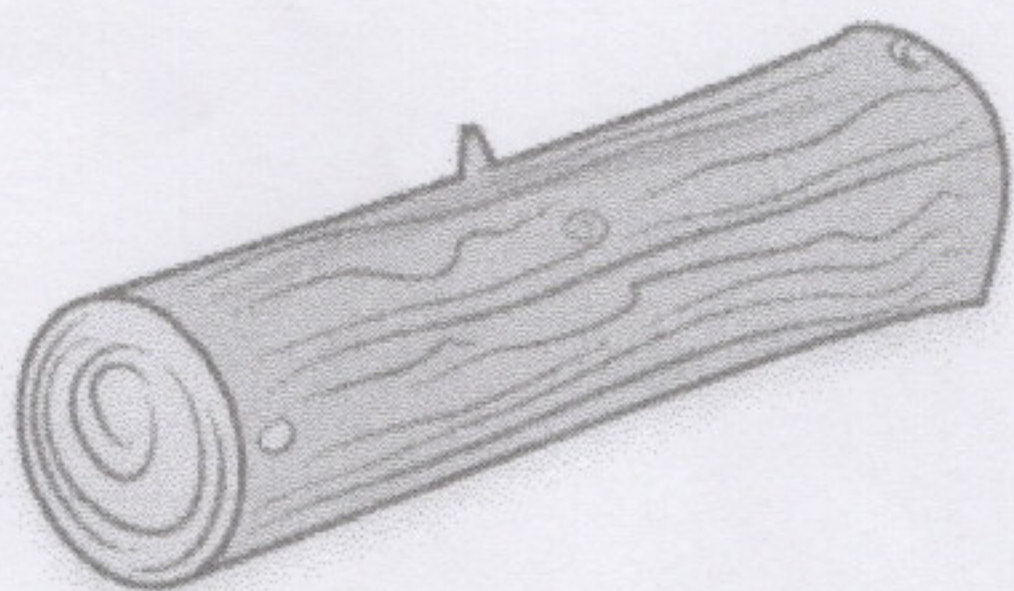
2 = color area red

Color any shapes that you see in the flag above.



SINK or FLOAT?

Circle the objects that can float and draw a square around the objects that would sink.



Name: _____

Date: _____ Mr. Benvenuti's class

Prompt: Write (trace 5 times) your name first and last ask parents for help

The page contains five sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

Name: _____

Date: _____ Mr. Benvenuti's class

Prompt: Write (trace 5 times) your street address ask parents for help

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing and tracing.

Name: _____

Date: _____ Mr. Benvenuti's class

Prompt: Write (trace 5 times) "My phone number is" ask parents for help

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

Name: _____

Date: _____ Mr. Benvenuti's class

Prompt: Write (trace 5 times) "I miss my school" ask parents for help

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing.

Name: _____

Date: _____ Mr. Benvenuti's class

Prompt: Write (trace 5 times) "I wash my hands to be safe" ask parents for help

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

Name: _____

Date: _____ Mr. Benvenuti's class

Prompt: Write (trace 5 times) "Batman is a nice super heroe" ask parents for help

Handwriting practice lines consisting of five sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing.

Look at the capital letter. Which lower case letter matches the capital letter? (circle the one that matches)

1) A a b d r

2) Q t p a z

3) Z q w o x

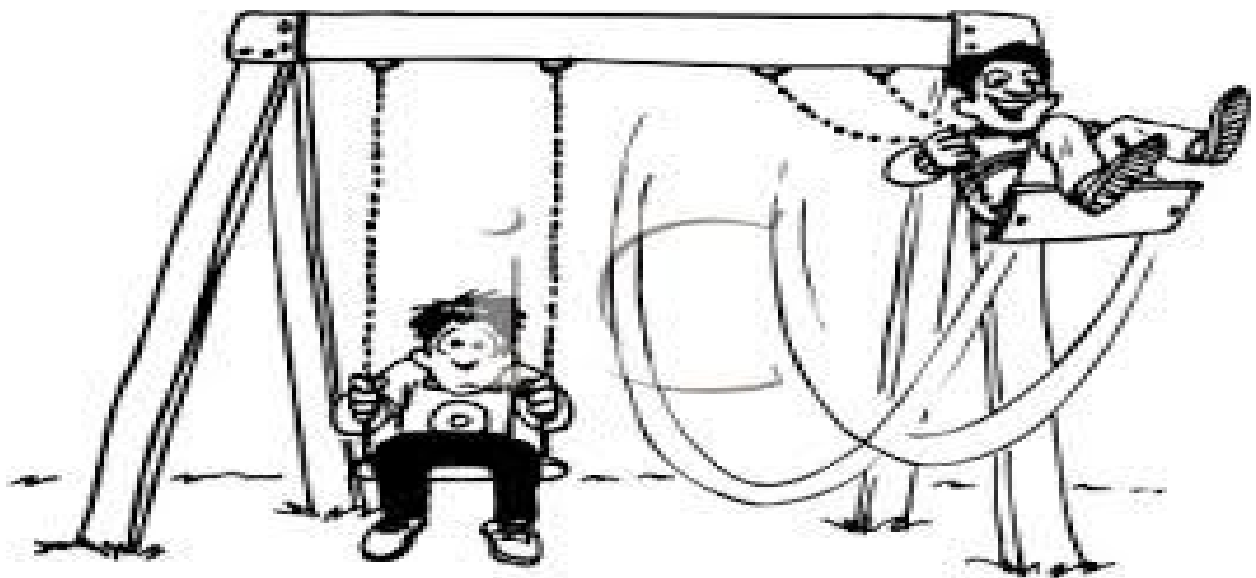
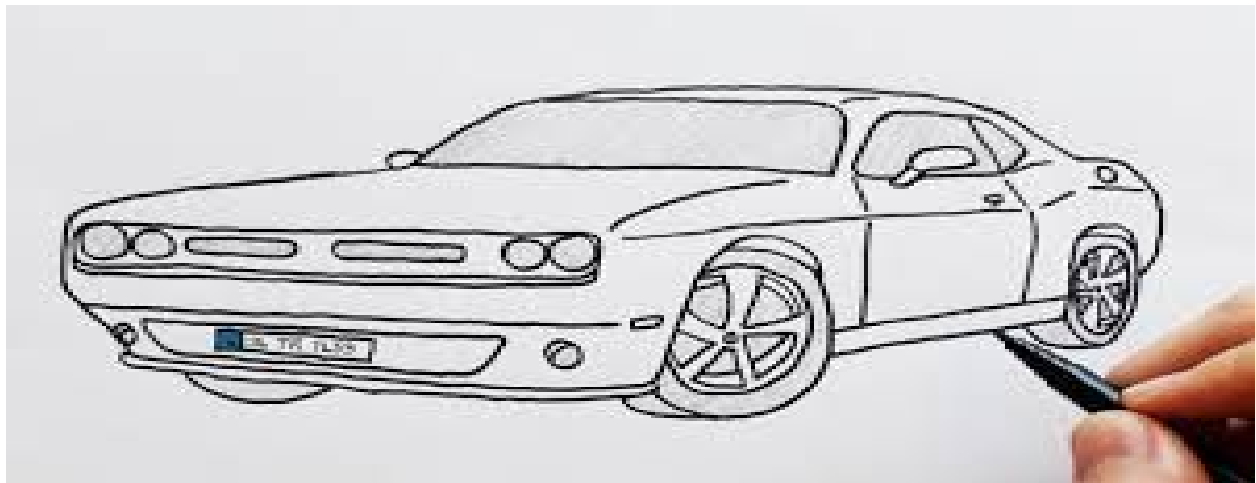
4) T m k t s

5) H j p h n

Name: _____ Date: _____

Have your parents read to the following statements and only color the picture that goes with the story

The kids like to play.
They play in the park.
They like to slide and swing.












Name: _____ Date: _____

Read the high frequency word

1. the	6. of
2. to	7. you
3. she	8. my
4. is	9. are
5. do	10. does

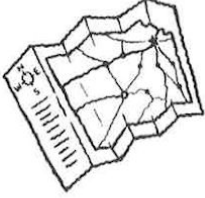




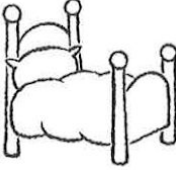



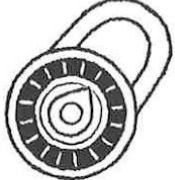
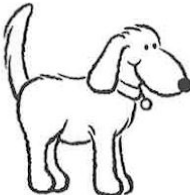




Name: _____ Date: _____

Match the picture with the word color them with your favorite colors

sun bat six	  
ten top bus	  
sub net bug	  

Let's Read Short Vowel Words.

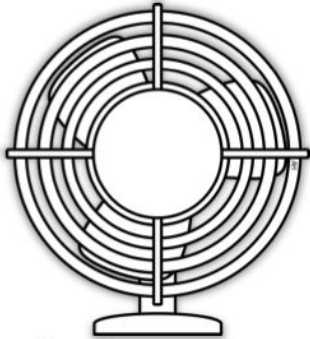
Look at each picture and read the words next to it.
Circle the word that goes with the picture.

 <p>map mop</p>	 <p>hat hit</p>	 <p>bit bat</p>
 <p>nuts net</p>	 <p>vet vat</p>	 <p>bed bud</p>
 <p>bib bob</p>	 <p>pug pig</p>	 <p>zap zip</p>
 <p>lock luck</p>	 <p>dig dog</p>	 <p>fix fox</p>
 <p>bug bib</p>	 <p>net nuts</p>	 <p>tub tab</p>

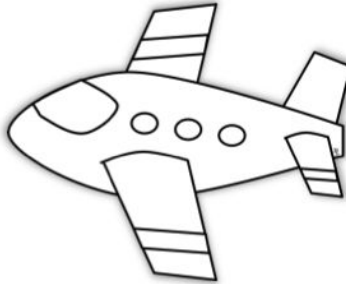
Name: _____

Date: _____

Directions: Say the name for each picture. Circle the word that matches the picture. Color the pictures.



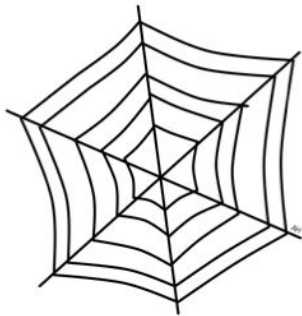
fat fan



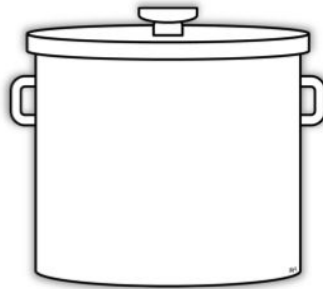
jet jug



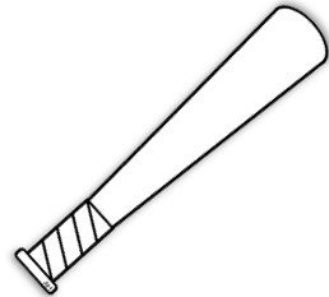
sit six



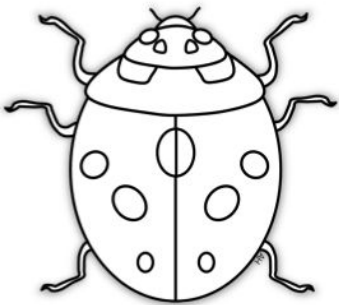
web wet



pet pot



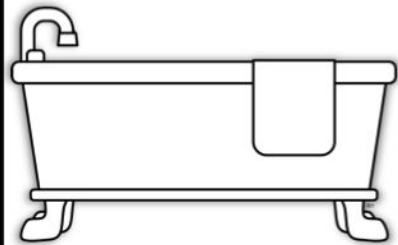
bat bag



bun bug



jam jag



tug tub

Match the Words

Name: _____ Date: _____

Directions: Draw a line from each sentence to the matching picture.

I see a big dog.



I can sing.



I have a cat.



I can run.



I see a rainbow.



Name: _____ Date: _____

Directions: Use the words in the box to complete the sentence

a and go to you

1. Let's _____!
2. Did _____ see it?
3. Time _____ dance!
4. Jack _____ Jill ran.
5. I have _____ plan.

